WMCM 1143 GIRLS' ENRICHMENT MINISTRY New Orleans Baptist Theological Seminary

Disclaimer: This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

Course Description

This course is designed to discuss the importance of enrichment ministry to preteen and teenage girls, examine the biblical teachings about the responsibility of older women teaching teenage girls, and develop strategies for promoting and implementing girls' ministry under the umbrella of women's ministry in the local church.

Course Objectives

- 1. Students will understand the importance of ministry to preteen and teenage girls.
- 2. Students will identify the spiritual, physical, mental, emotional, and relational needs of postmodern teenage girls to be met through the local church.
- 3. Students will study biblical teachings about leadership for girls' enrichment ministry.
- 4. Students will discuss various areas of enrichment ministry to teenage girls in the local church (Counseling Issues, Parenting Ministry, Mentoring/Discipleship Groups, Special Events, Support Groups).
- 5. Students will develop an enrichment program to meet the unique needs of teenage girls in the local church.

Course Teaching Methodology

- 1. Power Point presentations
- 3. Threaded discussion
- 4. Individual study
- 5. Personal application

Textbook

Davis, Jimmie L. *Girls' Ministry Handbook*. Nashville: LifeWay Church Resources, 2007. ISBN: 1415852634

Supplemental Textbook

Davis, Jimmie L. *Girls' Ministry Idea Book*. Nashville: LifeWay Church Resources, 2009. ISBN: 1415867291

Course Requirements

- 1. **Attend class**. The course is divided into 8 one-week units. Each week's unit will have a variety of in-class content items, typically consisting of a lecture and slide show. Class attendance is based on a self-reported percentage of content completed. **The student will provide a written statement of the percentage of completion of all in-class content items, due four weeks after completing the last week of class.**
- 2. Participate in class discussion. Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. All students are required to post a minimum of three responses in the discussion each week: one in answer to the presenting questions, and two in response to classmates' postings. In order for the threaded discussion to be of maximum benefit to everyone involved it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. Late postings will be penalized 1/2 point for each day late. Please limit discussions in this venue to the assigned topic. Students may email or use the miscellaneous forum to discuss other topics with your classmates.

Netiquette Statement on Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

- 3. Read assigned textbooks and other reading assignments. The student will provide a written statement of completion of all reading assignments, due --.
- 4. Students will complete a project proposing a Girls' Enrichment Ministry program in the church. The written project should be five to ten pages (typed, double spaced) and should include the following section headings:
 - a. Purpose of Girls' Ministry in the local church
 - b. Format of the Girls' Ministry program
 - c. Leadership development of the program
 - d. Proposed annual calendar (to include organization and implementation of mentoring/discipleship groups as well as special events)
 * Name each event, purpose of event (with particular attention to what
 - need it will address), description of theme, and brief overview of planning process

- * Name mentoring/discipleship group(s), purpose of group (with particular attention to what need it will address), target age of group, how long group will meet, what group will study
- * While planning this calendar, consider placement in total youth ministry plan for church
- e. Evaluation of Girls' Ministry (what format or guidelines will you use to evaluate each component you have planned above)

The project report is due --.

Course Evaluation

The course will follow the grading system for Leavell College.

A=93-100	1/3= Class Attendance/ Discussion Participation
B=85-92	1/3= Textbooks
C=77-84	1/3= Girls' Enrichment Ministry Project
D=70-76	
F= Below 70	

Selected References

- Bennett, Tammy. *Looking Good From the Inside Out*. Grand Rapids, MI: Baker House-Fleming H. Revell, 2002.
- Bradford, Rebecca, Meghan Charles-Goad, and Kristy Lohr. *Girls Ministry from Start to Finish*. Loveland, CO: Simply Youth Ministry/Group Publishing, 2010.
- Bragg, Sarah. Body. Beauty. Boys. Birmingham, AL: New Hope, 2006.
- Brumberg, Joan Jacobs. *The Body Project: An Intimate History of American Girls*. New York: Vintage Books, 1997.
- Cole, Emily. Her: Becoming a Proverbs 31 Girl. Nashville: LifeWay Press, 2011.
- Courtney, Camerin. "Growing in Grace." *Today's Christian Woman*, September/October 2003.
- Courtney, Vicki. 5 Conversations You Must Have With Your Daughter. Nashville: Broadman & Holman, 2008.

 <i>Your Girl: Raising a Godly Daughter in an Ungodly World</i> . Nashville, TN: Broadman Holman, 2004.
<i>Yada, Yada: A Devotional Journal for Moms</i> . Nashville, TN: Broadman Holman, 2004.

- Cruse, Sheryle. *Thin Enough*. Birmingham, AL: New Hope, 2006.
- Davis, Erin. *True Princess: Embracing Humility in an All-About-Me World.* Nashville: LifeWay Church Resources, 2010.
- Davis, Jimmie L. *Girl's Ministry Handbook*. Nashville: LifeWay Church Resources, 2007.
- _____. Girls' Ministry Idea Book. Nashville: LifeWay Press, 2009.
- _____. *Virtual You! Love, Beauty, Relationships, Purity, Truth.* Ann Arbor, MI: Servant Publications-Vine Books, 2002. (Out of Print)
- Dobson, Dr. James. Bringing Up Girls: Practical Advice and Encouragement for Those Shaping the Next Generation of Women. Carol Stream, IL: Tyndale, 2010.
- Dobson, Denae. Let's Talk! Good Stuff for Girlfriends About God, Guys and Growing Up. Wheaton, IL: Tyndale House Publishers, 2003.
- George, Elizabeth. A Young Woman After God's Own Heart. Eugene, OR: Harvest House Publishers, 2002.
- Gibbons, Casey Hartley. *A Girl's Life With God*. Birmingham, AL: New Hope Publishers, 2003.
- Gibbs, Pam. Esther: The Role of a Lifetime. Nashville: LifeWay Church Resources, 2008.
- _____ and Mike Wakefield. *Complete: A Life of Purity*. Nashville: LifeWay Church Resources, 2007.
- Greene, Donna Margaret. *Growing Godly Women: A Christian Woman's Guide to Mentoring Teenage Girls*. Birmingham, AL: New Hope Publishers, 2003.
- Hatmaker, Jen. *Tune-In: Hearing God's Voice through the Static*. Colorado Springs, CO: NavPress, 2006.
- Hersh, Sharon. *Mom, I Feel Fat! Becoming You Daughter's Ally in Developing a Healthy Body Image.* Colorado Springs, CO: Focus on the Family, 2001.
- Jackson, Allen. *Teach: The Ordinary Person's Guide to Teaching Students the Bible.* Birmingham, AL: Clarity Publishers, 2008.
- Kendall, Jackie. *The Mentoring Mom.* Birmingham, AL: New Hope, 2006.

- Littauer, Marita and Florence. *Wired That Way: The Comprehensive Personality Plan*. Ventura, CA: Gospel Light, 2006.
- Minter, Kelly. *Hannah's One Wish: A Bible Study for Teen Girls*. Nashville: LifeWay Press, 2007.
- Mitchell, Claudia and Kim Goad. *One Girl Leader's Guide: For Planning Events, Retreats, and Small Groups.* Standard Publishing, 2009.
- Musick, Helen and Dan Jessup and Crystal Kirgiss. *Girls: 10 Gutsy, God-Centered Sessions on Issues that Matter to Girls.* Grand Rapids, MI: Youth Specialties, 2002.
- Olsen, Ginny. Teenage Girls: Exploring Issues Adolescent Girls Face and Strategies to Help Them. Grand Rapids, MI: Zondervan, 2006.
- Omartian, Stormie. The Power of a Praying Teen. Eugene, OR: Harvest House Publishers, 2005.
- Peele, Chandra. *Radiant: Discovering Beauty from the Inside Out*. Birmingham, AL: New Hope, 2007.
- _____. *Priceless: Discovering True Love, Beauty, and Confidence*. Birmingham, AL: New Hope, 2009.
- Peele, Chandra and Aubrey Spears. *Great Love for Girls: Truth for Teens in Today's Sexy Culture*. Birmingham, AL: New Hope, 2005.
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- Pipher, Mary. Reviving Ophelia: Saving the Selves of Adolescent Girls. New York: The Berkley Publishing Group, 1994.
- Point of Grace. *Girls of Grace: Devotional and Bible Study Workbook.* West Monroe, LA: Howard Publishing Co., 2002.
- Prosperi, Whitney. Girls' Ministry 101: Ideas for Retreats, Small Groups, and Everyday Life with Teenage Girls. Grand Rapids, MI: Youth Specialties, 2006.
- Sallee, Carol. *Confident: A Bible Study for Teen Girls*. Nashville: Lifeway Church Resources, 2009.
- St. Clair, Barry. *Parent Fuel: For the Fire Inside Our Kids*. Wheaton, IL: Crossway Books, 2007.

Internet Sources

www.girls2women.org

www.girlsministry.org

www.briomag.com

www.girlsofgrace.com

www.lifeway.com

www.virtuousreality.com